



KING'S HIGH NEWS

SPRING 2024

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HEAD MASTER'S INTRODUCTION

It has been a great pleasure, through our Spring Term, to see the outstanding work of our students and staff in a remarkably broad range of areas. Our school is thriving and it is a delight to see so many pupils working hard, trying out new activities, developing new skills and making the most of their opportunities.

The term has, however, inevitably been affected by the very sad news of the death of Dr Andrew Grist, our inspirational and much-loved Chemistry teacher. Dr Grist was a tremendous colleague and a very important figure to thousands of students, who benefited from his teaching since he joined us in 2007. His death was a great shock to us all and our thoughts and prayers are with his family. We look ahead to a celebration of Dr Grist's life in April when we return from the Easter holidays.

As ever, it has been a busy and exciting term for the creative and performing arts at King's High. It is exciting to see our chamber music programme developing so quickly and we were thrilled to learn that our U12 chamber group, Accordia, were crowned national Pro Corda champions at a concert in London recently. Our Jazz, Rock and Pop Evening was simply outstanding with a fantastic range of solo and group performances in the Bridge House Theatre. Our annual Dance Show, involving students from Warwick Prep and King's High, showcased incredible talent as students performed ballet, hip hop and contemporary routines to a delighted audience in Warwick Hall, whilst the Middle School Production of Sam Holcroft's 'The Wardrobe' was another highlight of the term, with striking and original performances from King's High and Warwick School students.

In sport, some rather mixed weather has failed to dampen the spirits of our teams. Our U15 waterpolo team qualified for the national finals next term, whilst our U16 rugby team is developing very nicely with an impressive showing at the Northampton Saints 7s tournament. Our U14 football team are on a strong cup run, looking forward to a big semi-final next term, whilst our U13 netball team were crowned county champions and our U14 netballers became ISA regional champions. Our U12 netball team made it through to two major national semi-finals; our U18 tennis team were crowned regional champions at the LTA Midlands' Championships; and our U14 netball team played brilliantly to come runners up in the national ISA finals at Nottingham University.

The Spring Term always has a strong academic focus with pupils in Year 11 and Upper Sixth taking mock exams and looking ahead to their Easter revision before GCSE and A Level exams in the Summer. Our annual Extended Project Qualification (EPQ) Presentation Evening is always a special occasion where our Lower Sixth students present research and answer questions on their research areas, which ranged this year from Romantic Opera, the Benin Bronzes and cerebral palsy to the media, women's rights and representation, and the punk movement. Meanwhile, students have been making the most of our Encounters Series which has seen visiting speakers talk on Jane Austen, NATO, Brexit, the intelligence services and much more. Our Ruth Court Society has flourished this term with a range of fascinating talks on mathematical topics.

We have also celebrated World Book Day, British Science Week, International Women's Day and the Lunar New Year, to name but a few, whilst our CCF and Duke of Edinburgh students have been out and about on their expeditions and exercises. Our Geographers have enjoyed a fieldtrip to Cranedale and we have a group of students setting out for Costa Rica at Easter to explore the rainforests and ecosystems there.

I hope that you enjoy reading about our Spring Term at King's High and I wish you a very happy Easter.

Dr Stephen Burley
Head Master

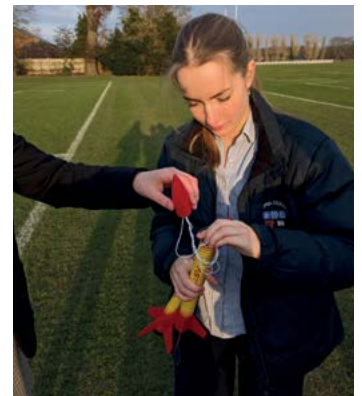
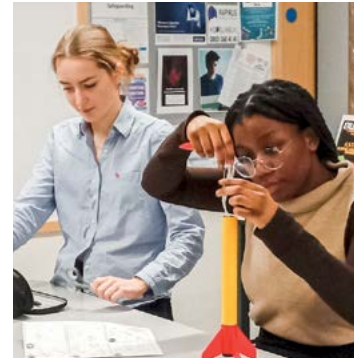
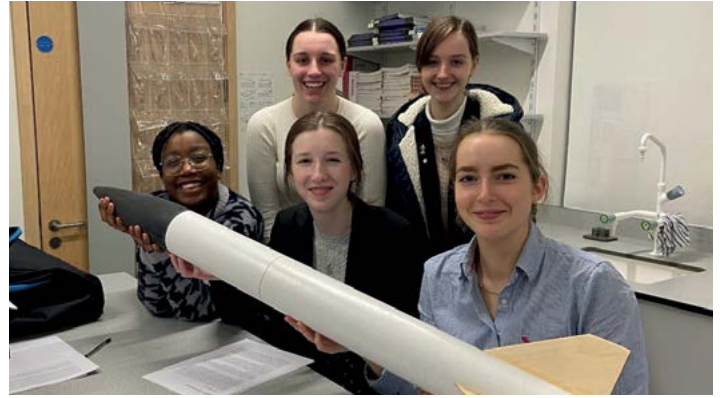


ROCKET CLUB LAUNCHES

Under the guidance of local expert, George Tarver, our new Rocket Club has officially taken off. A team of Lower Sixth Physics students are now working together to research, design and build the next generation of rockets, which they will test launch shortly before entering the UK Youth Rocketry Challenge (UKROC) 2024.

These are not your average school rockets – no footpumps or alka-seltzer involved – but much larger in scale, requiring a special launch site, which we have secured.

UKROC aims to engage young engineers with practical experience of executing complex missions. It's an exciting way to learn more about maths and science, and the UK winners will compete against teams from France, the USA and Japan at the International Finals at the Farnborough Airshow in July. Watch this space!

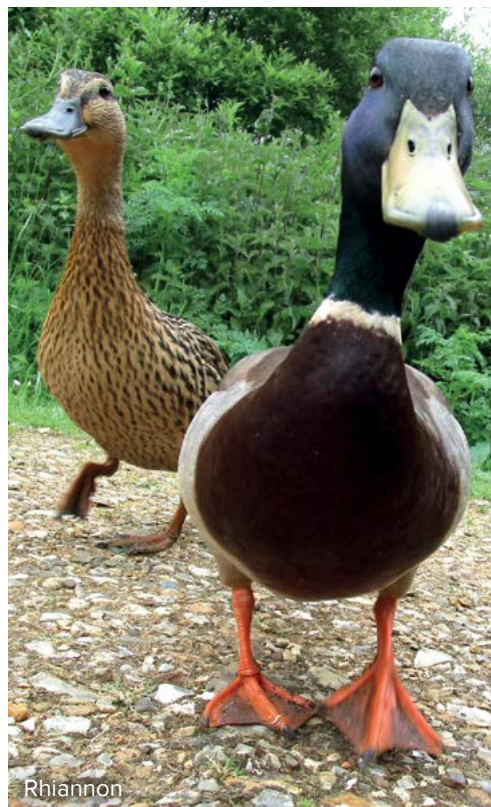


PHOTOGRAPHY COMPETITION

We had some fantastic entries into our Photography Competition. Rhiannon in Year 10 took first place for her picture of these fabulous ducks, pictured here along with two of our other submissions. Very well done to everyone who entered; the standard was incredible.



Bethany



Rhiannon



Mya

KING'S LINKS



Students on our recent King's Links trip enjoyed a sunny Spring day in Cambridge. They visited Selwyn College, Robson College, the Law and Music faculties and the Zoology Museum. Huge thanks to our former students, Hannah and Taryn, for hosting us.

King's Links is centred on university trips for our students in Years 10-Lower Sixth who meet with our most recent Old Girls at their

current universities. They tour King's students around their own colleges and campuses, and give them the low-down on university life – from the initial application process, to accommodation, workload, and social life.

Find out more about King's Links and our incredible Futures Programme on our website in [/futures](#).

BOWLED OVER



It was a real pleasure for Dr Burley to meet with Sabrina and Grace, who both play for Warwickshire County Cricket, to hear about their recent tour of Sri Lanka. Both are outstanding cricketers with bright futures ahead!

A WORLD OF POSSIBILITIES

Our Global Universities Programme helps students across the Foundation with information and application support for university degree programmes outside the UCAS process. Dr Mills, our Foundation International University Counsellor, works with interested students and families to offer guidance throughout the process and to develop a personalised approach to explore global pathways. Explore more on our website in [/sixthform/global-universities](#)



HEAD GIRL TEAM

A very warm welcome to our new Head Girl Team at King's High for 2024-2025. Many congratulations to Poppy, Bella, Joana (Head Girl), and Edith on their appointment. They will be following in the footsteps of our previous Head Girl teams, who have all done a magnificent job, and we wish them the very best of luck in September.



HOLOCAUST MEMORIAL DAY

We marked Holocaust Memorial Day with a moving assembly from Anita, who spoke about her mother's life under Nazi occupation. Our students then joined others for the Civic Memorial in Warwick, where Henrietta read her poem on the fragility of freedom.

CREATIVE WRITING ANTHOLOGY

Following on from last term's Anthology on *Mystery*, *The Gothic* is the Spring Term's Creative Writing Anthology from our talented Junior and Senior Creative Writing Clubs. Both groups of writers have worked incredibly hard on this collaboration, available to view on our website in [/latestnews](#).



WELLBEING

Available to everyone, our fortnightly wellbeing blog is positively bursting with helpful tips and advice towards achieving a better sense of wellbeing. Available on our website in [/wellbeing](#).



YOUR FUTURE

Our latest comprehensive Careers Bulletin is out now! Designed to illuminate the path towards a fulfilling future for our students, you'll find a treasure trove of invaluable resources, insightful articles, tips, and a collection of links to external resources. Discover more on our website in [/futures](#).



ACCORDIA

Breaking news...

At the time of going to press, our Year 7 Music Scholars group, Accordia, have been crowned Under 12 national champions in the Pro Corda finals! Huge congratulations to Anna, Abigail, Jessica, and Annie, and very well done to our Director of Music, Mr Albrighton, who expertly managed the group's complex logistics across London with a huge harp in tow!

Accordia will now perform in a prestigious winners' concert on 10 May in Draper's Hall, London.

'This is an incredible achievement for our students, who have only been playing together since October. There was some very strong competition in the category, and I'm so proud of the performance they gave today and all their hard work leading up to the event.'

Mr Albrighton



DANCING DRAGON

Accompanied by the rhythmic beats of drums and cymbals, we celebrated Chinese New Year with a vibrant lion dance, traditionally performed to invite luck into communities. Meanwhile, the energetic dragon dance, led by our students in the Quad, symbolised blessings for the year ahead. Together, these traditional performances mark the beginning of a new lunar year filled with hope and optimism.



YOUNG MUSICIAN OF THE YEAR CONCERT

'The Young Musician of the Year Concert was stunning. Many congratulations to Taya in Lower Sixth who was crowned winner for her rendition of When I Fall in Love. Taya recently released her first single, Ten Past Two, and has an incredible future ahead of her.'

Dr Burley

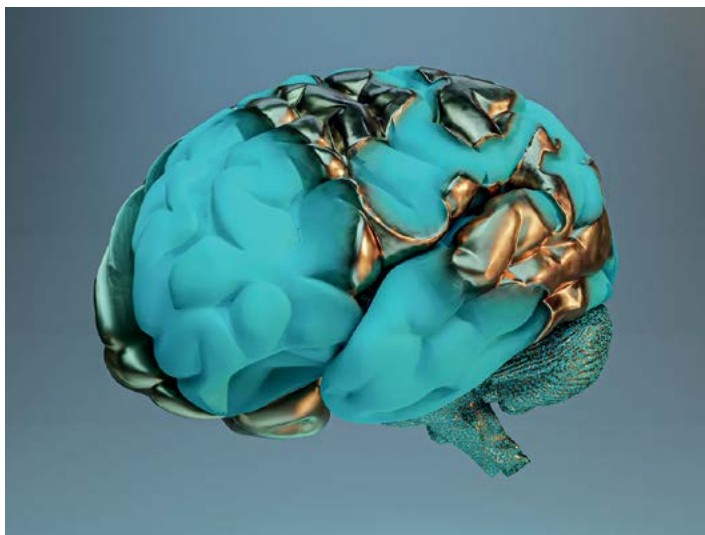
And you can enjoy *Ten Past Two* on Apple Music, Spotify and other streaming services under Taya's artist name, Taya Nicole Mae, along with a second track, *Serotonin*, described as 'music candy'.



THE TEENAGE BRAIN

We were delighted to welcome back Oliver Welsby from Brightcore Consultancy who spoke about the Teenage Brain at our Parental Pastoral Forum.

Oliver covered what happens to the teenage brain as young people grow and develop through puberty and beyond. He discussed the challenges and opportunities these changes bring and the impact they can have on a young person's thoughts, feelings and behaviours, including risk taking. Our thanks to Oliver for an informative and thought-provoking evening.



THE SCHOOLS CHALLENGE 2024

Erin, Grace and Ellen from the King's High clay shooting team recently entered the Individual Competition at Oxford Gun Club. Clay shooting can offer numerous benefits to young people, including:

- Hand-eye coordination
- Concentration and focus
- Responsibility
- Self-discipline
- Stress relief
- Teamwork

Clay shooting provides a rewarding and enriching sporting experience, promoting physical skills, mental resilience, and valuable life lessons, as well as the positive benefits of spending time outdoors. If you'd like to get involved in our clay shooting club, please contact Mr Beverley for more details. No experience required!



PARENTAL WELLBEING HUB

'There's no way to be a perfect parent and a million ways to be a good one.'

Jill Churchill

At King's High, we value working alongside parents in supporting our students in all facets of life. No one has all the answers all of the time, and we all need to feel able to reach out to ask for guidance and help when it's needed. For this reason, we have compiled a number of trusted resources to support you in feeling informed, supported and empowered in the parenting journey and all the challenges that come along with it. Available on our website in [/wellbeing](#).



UNLOCKING THE FUTURE IN ENGINEERING AND TECHNOLOGY

The Manufacturing Training Centre (MTC) in Coventry was host to 30 King's students from Year 10 and Lower Sixth on 12 March. With a focus on engineering and technology at MTC, this experience was geared towards our students studying Computer Science, Design and Technology, and Innovation and Entrepreneurship. Our tour involved finding out about the kinds of work they do at MTC and included demonstrations of mini assembly lines alongside the sophisticated electronics accompanying them, coding for robotic cars and playing table football against a robot. In the case of the latter it was clear that humans were still superior in this sphere as the computer got very confused when a second ball entered the 'pitch' and so it ceased functioning!

We also had a tour of the apprenticeship training area which is vast as they take on over 500 apprentices, including degree apprentices, each year. The afternoon ended with an inspiring meeting with 'Rocket Man' who developed the company 'Gravity' which produces jet suits for individuals (see gravity.co for more information). His message was clear; *'Don't just think about your big idea, go for it, make a prototype and fail fast. Then start again until you get there.'* All in all, it was a great afternoon which will have planted myriad ideas in many minds.



'Don't just think about your big idea, go for it, make a prototype and fail fast. Then start again until you get there.'



JUNIOR YOUNG MUSICIAN OF THE YEAR

"It was such a treat to be at our Young Musician of the Year Concert. What a standard and impressive range of musicianship! Many congratulations to everyone who performed and to Kate in Year 7 for being our new Junior Young Musician of the Year."

Dr Burley

Huge congratulations to our category winners at the Junior Young Musician of the Year final: Rebecca (woodwind & brass), Margarita (percussion), Daisy (piano), Dotty (voice) and Kate (strings and Junior Young Musician of the Year).



ROARING SUCCESS

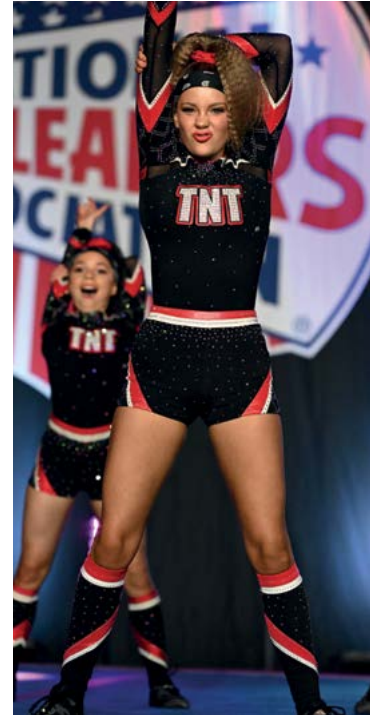
Claudia in Year 8 already has an exciting football career and has recently been selected by the Independent Schools Association for the World Youth Cup in Gothenburg in July. Watch out, Lionesses!



CHEER BRILLIANCE

Congratulations to Lucy and Lucy who both competed at the NCA National Championships in Dallas recently with their Cheerleading team, Coventry Dynamite TNT.

Despite the tough competition of top American teams and reigning world champions, they secured 9th place out of 18 teams and clinched the Best Choreography Award for their division. A remarkable achievement.



GOLDEN NECTAR

The latest batch of honey from our own apiary has been harvested! Led by Olivia in Upper Sixth, Beekeeping is just one of over 230 weekly clubs and activities at King's to get involved with. Happy Hens is another, where our students learn to care for our school chickens. And our flock are happy hens indeed, regularly laying delicious eggs in 'Cluckingham Palace'.



MODERN FOREIGN LANGUAGES

This year, the Modern Foreign Languages (MFL) Department proudly introduced the Language Futures Project, a dynamic after-school club designed to revolutionise language learning by empowering students to take charge of their own linguistic journey in a highly personalised way. In addition, we've also embraced several more exciting initiatives from our MFL team. Read about some below.

JOURNÉE DE LA FRANCOPHONIE

We could have been meandering down the Champs-Élysées or basking in the countryside of Provence as we enjoyed 'Un menu français' in recognition of Journée de la Francophonie, featuring some well-loved French classics.

Taking place on March 20 each year, the International Day of Francophonie is an annual celebration that highlights the French language and the cultural diversity of French-speaking countries around the world.

It was a fantastic opportunity to celebrate the linguistic and cultural richness of France whilst enjoying the country's gastronomy. Thank you so much as always to our wonderful Catering team. This particular celebration is close to our Head Chef's heart as Christophe is himself French, and the attention to detail was, of course, impeccable.

Main Courses

Poulet chasseur (chicken chasseur)
Filet de saumon meunière (salmon fillet with capers and lemon)
Pâtes avec sauce tomate et olive (pasta with tomato and olive sauce)

Dessert

Éclair au chocolat (no explanation required!)

DUMPLING DELIGHTS

Students relished the opportunity to take part in a delicious dumpling tasting experience, which was a super way of satiating cravings for Chinese food, as well as learning a little more about Chinese culture.



VIVE LA FRANCE!

Year 8 students enjoyed a day at the University of Warwick, exploring the Paris Olympics in July and completing a range of interactive linguistic and cultural activities. Creativity, collaboration and communication were at the forefront of this immersive day. Vivent les Jeux et vive la France!



BOTERO ART WORKSHOP

'Inspired by a Columbian artist, Botero, and his work, we created our own artwork using his unique style and a variety of materials. Workshops were held after school led by the Languages Department; this is where we learnt about Botero and had the chance to experiment with his style. Even though our work was not as good as Botero's, the sessions were very interesting and lots of fun!' **Ava – Year 8**



'Spanish for fun is a great way to practise Spanish and expand cultural knowledge through games, dancing and music, and you don't need to take Spanish to join in.'

Martina, Year 11

HOUSE NEWS



Spring Term has seen the election of the new House leaders at King's.

We are delighted to announce the following students as the Heads of House:

- Tamika – Tubman
- Freya – Franklin
- Beaney – Earhart
- Alais – Austen
- Taya – Seacole
- Eleanor – Yousafzai

They will start their roles in the Summer Term, when their first event to coordinate will be one of the most hotly contested of the calendar, House Sports Day. Each House is also in the process of setting up the voting for the student Head of House positions for current years 8, 10 and 12. Positions include Head of Sport, Drama, Charity, Music and Creative. Plus the Houses are arranging for representatives from the chosen House charities to either visit or join a Teams call to educate the students about their charities and to show them where all of the money is used from our school collections.

At the time of writing, King's is full of anticipation for the eagerly awaited House Drama Competition. Houses are meeting each Friday morning and are in the planning and production stages of generating their three minute long videos on the theme of Pop Culture. The brief is deliberately more vague this year and allows for individual interpretation by each House. We are excited to see what they produce and are sure that they will be related to King's life and bring many laughs and smiles to us all.

Last term ended in the culmination of hours of practice ahead of the House Singing Competition. We were fortunate to have Mr Stuart Thompson, Executive Music Lead, as a member of the judging panel. The students dressed up in themed clothing and produced huge cardboard posters of support, and the standard of singing reflected the effort and energy that courses through the school. On the day, Franklin were the victorious House – very well done!

Alongside the House Singing results, Tubman was named in current first position for the rewards and the House Cup. This can, of course, all change and we await any movement to the standings after House Drama. Still all to play for!

Mrs Michelle Jones
Head of House

HOUSE CHARITIES

We have an exciting range of fundraising initiatives for our House charities in store, including a special event to commemorate King's High's 145th birthday in the week beginning 29 April! Get ready to be part of all our rewarding activities as we launch our latest fundraisers, united in our commitment to make a difference in our community and beyond.

Our Six House Charities:

- Warwickshire Air Ambulance
- PSP Association – Progressive Supranuclear Palsy
- Malala Foundation
- Young Minds
- Myton Hospice
- Molly Ollys



HOUSE BAKE OFF

Ready...steady...bake! Our mouths are still watering from the House Bake Off at King's. It was a closely fought competition but Seacole finally took the crown. Well done to all our amazing bakers. No soggy bottoms in sight!



WORLD BOOK DAY

From lovable Little Miss and Mr. Men characters to Wonka and Little Red Riding Hood, this year's World Book Day set King's High ablaze with colour.

Students and staff were encouraged to dress up as their favourite literary character as we celebrated children's classic literature.

Our amazing teachers were bedecked in a range of wonderful costumes, and our very own Hogwarts aficionado, Professor Knight, was even pictured in DT complete with a talking Sorting Hat! In fact, Hogwarts was extremely well represented through school, with witches and wizards almost outnumbering Muggles, including our Science staff who took a break from Potions for an enchanting photo in the Quad. Mischief managed!



A LITERARY WONDERLAND

World Book Day fun continued in the Library at lunchtime with our amazing Librarian, Mrs Burman. We held a party for our Key Stage 3 students, and our super catering team provided us with a fantastic spread including pizza and everyone's favourite, chocolate crispy cake! Yes, eating in the library was allowed on this occasion!

A 'Classic Book Bingo' game with professional bingo caller Mrs Richards got things off to a lively start, followed by 'Pin Charlotte onto her Web', Book Winks (a take on tiddlywinks), Noughts and Crosses with a book twist, and our popular 'Through the Rabbit Hole' game.

It was delightful to see our pupils enjoying book related activities and puzzling over 101 hidden clues in 'Mayhem in the Library'. There were prizes, and everyone went away with chocolate and the ever important bookmark – because you can never have too many!



Look out for further library events coming soon.



'The greatest gift is a passion for reading.'

Elizabeth Hardwick



FROM COMBINATORICS TO CRYPTOGRAPHY

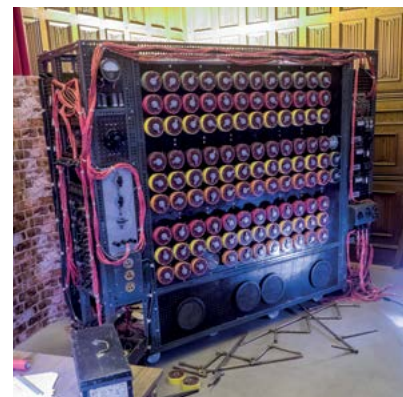


As Chair of the Ruth Court Mathematics Society, I have had a wonderful opportunity to explore my interest in mathematics and share it with other students. This academic year, I changed the format of the Society by inviting speakers to King's High to discuss topics that expand beyond our usual curriculum. I have been really pleased with the response that we have received. From

combinatorics to frieze groups, space junk to rational and irrational numbers, we have already had so many interesting talks and are looking forward to two more next term.

Mathematics is a particular passion of mine and I have really enjoyed expanding my knowledge with the other GCSE and A Level mathematics students who attend our talks. In the Summer Term, we shall have two more events after school (4.15pm-5.15pm) in the Science Lecture Theatre, both delivered by members of the faculty at Warwick University. On 22 April, Dr Edward Hill will speak on *'The use of modelling in vaccination policy decision making'* and, on 29 April, Dr Siri Chongchitnan and Dr Elke Thönnies will address *'What's it like to study maths at university?'*. I would really encourage students with an interest in mathematics (and biomedicine) to attend as these promise to be really interesting sessions. I'm really grateful to have been given the chance to lead the Society this year and can't wait to start organising the programme for next year.

Last year, I was very pleased to be offered a work experience placement at the Rutherford Appleton Laboratory (RAL) in Oxford. I spent two weeks working with the Neutron and Muon Source group. I worked with 25 other students in Years 10-13. We began by coding functions which we later used as part of our group projects, making graphical user interfaces to be edited and used in the control rooms. My group's project involved creating a 3D waterfall graph that updated live with signals from the beam loss monitors. I faced a steep learning curve and lot of challenges with my code but it was a really rewarding experience. I learnt so much from my time there, not just in terms of academic skills, but also teamwork and presentation skills when explaining and demonstrating our work.



Recently, my supervisor published a workshop paper about beam loss and acknowledged a 'group of 26 work experience students'. To feel that I made even a very small contribution to the real work going on at RAL is amazing. I would really recommend work experience placements; they are a great way to explore career prospects. RAL offers a wide variety of options for this, including practical and theoretical science as well as computing and engineering.

This year, I also took part in the University of Southampton's 'National Cipher Challenge'. Running over 10 weeks, the challenge invited individuals and teams to solve two ciphers every Thursday. From Vigenère to trifid ciphers, I discovered many new methods of encryption and had a lot of fun trying to figure out how they work and then decrypting the messages. I even managed to apply some of the coding that I've learnt to try to create some software to help me with this. I was delighted to win a silver medal and be invited to the awards ceremony at Bletchley Park where I could explore the home of British codebreaking. It was a great event, discovering the amazing work of Alan Turing and his colleagues during World War II and later listening to the guest speakers including Marcus Du Sautoy – a Professor of Mathematics at Oxford University, and Professor Graham Niblo who runs the challenge. This competition demonstrated to me how complex and fascinating the world of cryptography is and has definitely contributed to my ambitions of pursuing a career involving mathematics and computing.

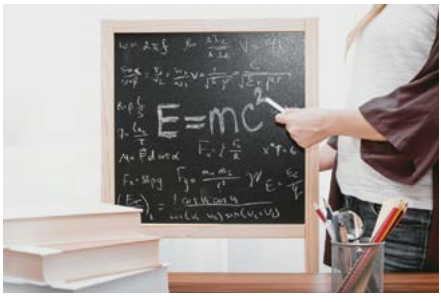
Charlotte
Year 11

IN THE PRESS

'In the Press' is our dedicated hub for published articles, written by our very own King's High team. It's where you'll find some incredible content, from Dr Seal's latest article on Implementing Innovative Courses to Dr Burley's piece on GCSE reform and how we're designing Future Ready courses at King's High for our students to be exactly that – future ready.

The Impact of Govian Reform

'Overloaded and too-high stakes', writes Dr Burley in his article on GCSEs for School Management plus magazine.



Future Readiness and Educational Innovation

'The curriculum has been reimagined to prioritise creative thinking, curiosity and a range of core 'future-ready' skills. King's High has become a centre for forward-thinking educational innovation. The accolades are testament to this: in 2022 King's High was named Independent Senior School of the Year and in 2023 it won the inaugural ISA National Award for Future Readiness.' Dr Burley and Dr Seal address Future Readiness in Independent School Magazine.



Implementing Innovative Courses

Dr Seal discusses Innovative Courses during Key Stage 4 in his introduction to School Designed Courses for Rethinkingassessment.com



Making the Switch

Could Britain's traditional GCSE exams be replaced? Some schools prefer alternative courses for students, discovers School House's Sally Jones, and King's High is helping to lead the way.

King's High School, Warwick. An excited throng of festively dressed Year 11 girls and their parents walk along the red carpet into the school's theatre, many nibbling popcorn, en route to a special performance. It may look like the premiere of some Hollywood blockbuster or a Prom night treat; it is in fact the school's gala showcase for one of its newly introduced alternatives to GCSEs...

Spotlight on SEND Partnerships

Dr Burley explains to the Independent Schools council how King's High's partnership work provides vital opportunities for local children with disabilities.



IN THE PRESS

Read the full suite of the articles on our website in /ourschool 'In The Press'.

KING'S FOOD

Food is incredibly important to us all at King's High and it is a particular strength of our school.

Led by our award-winning Head Chef, Christophe Charpentier, and Front of House and Hospitality Manager, Kate Mousakitis, our Catering Team is outstanding, delivering the highest quality food each day to our community. We are very proud of our approach to our menus, which underpins our commitment to sustainability and sourcing fresh, seasonal, and locally-sourced foods where possible.

Read more about the incredible team behind Catering at King's on our website in /catering. It's where you'll also find the latest delicious menu for the week, and our Catering Blog, together with news on our own King's honey and eggs.



THE KING'S TEA



It was wonderful to welcome our Year 6 offer holders to our King's Tea in February. As always, our amazing Catering team provided a tea fit for a King! Or a future King's student at least! We very much look forward to everyone joining our very special school in September.



KHAPS

Affectionately known as 'KHAPS', the King's High Association of Parents and Staff provides a wide range of opportunities to get actively involved in King's High life through both social and fundraising events. Its aim is to promote close co-operation between home and school for the advantage and welfare of our students. All money raised goes directly back to the school in the form of donations for awards, equipment and support for the students' charity projects. Read more on our website in /khaps.

ODDBALLS

Our wonderful KHAPS team braved the chilly temperatures in January for our King's High bobble hat sale. If you'd like to sport one of our cosy OddBalls charity hats, just like our very own Dr Seal, who was pictured outside King's wearing his, follow the three simple steps below to order yours.



THE KING'S CEILIDH

Haggis, neeps and tatties were recently enjoyed, along with a wee dram or two, at our first ever Ceilidh, kindly organised by Mrs Watt and our amazing KHAPS committee. The Scottish pipe band and Ceilidh band were incredible, the dancing lively and energetic, and much fun was had by all. Our feet are still tapping!

'Great food, lovely company and lots of Scottish dancing!'

Dr Burley

King's High School

- 100% acrylic
- One size fits all
- King's High and Oddballs branding

ODDBALLS BOBBLE HATS

OddBalls bobble hats are back! Our lovely King's High branded bobble hats support the important work of KHAPS, our King's High Association of Parents and Staff, and a number of OddBalls charities.*

To purchase your own King's High OddBalls bobble hat:

- 01 Email khapstreasures@gmail.com with your daughter's name and form and the number of bobble hats you wish to buy.
- 02 Transfer £19.50 for each bobble hat to the KHAPS bank account: KHAPS, Sort code 30-99-15, Account no. 00064763
- 03 Collect your bobble hats from King's High reception the next day.

*Find out more at myoddballs.com/pages/our-charities

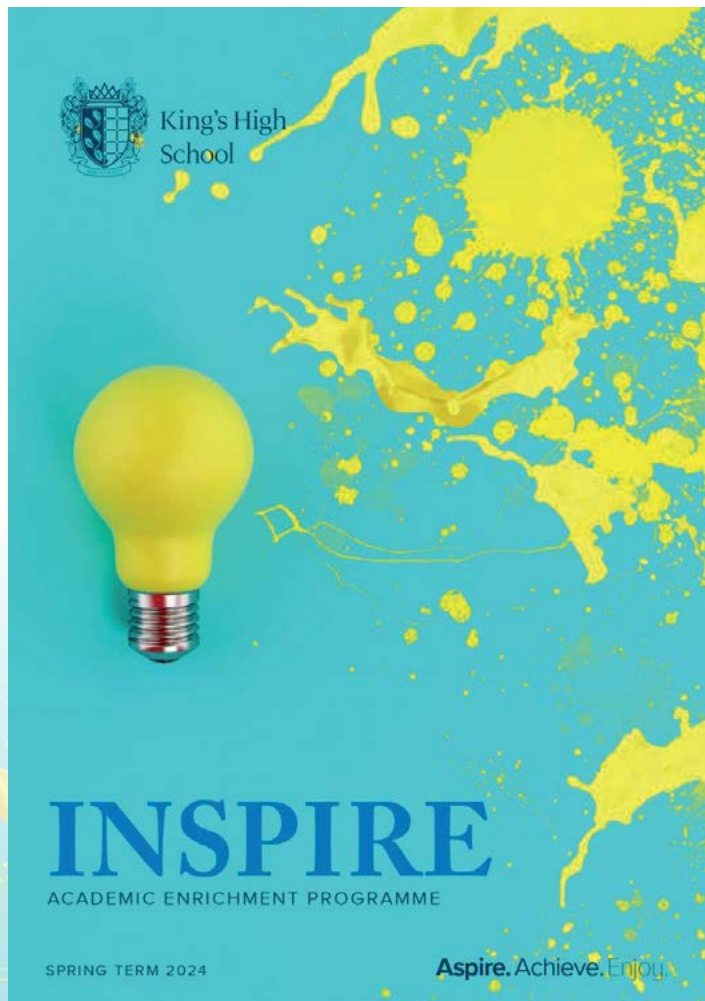


KING'S INSPIRES

‘Our Inspire Academic Enrichment Programme now enters its seventh year and continues to grow. As ever, the aim of Inspire is to enrich our pupils’ academic learning and to encourage them to grow as independent, creative thinkers who are curious about the world around them.’

Dr Seal, Deputy Head (Academic)

This term, alongside the Encounters Programme, we’ve enjoyed an array of engaging events and thought-provoking talks from experts in their field. From Inspire trips and King’s Links visits to top universities, to theatre outings as part of our RSC Shadowing Programme, our aim is to provide exciting, memorable and meaningful learning both within and beyond the classroom. Look out for our incredible Summer Inspire Programme coming soon on our website at [/academicenrichment](#).



DUKE OF EDINBURGH AWARD

Participating in the Duke of Edinburgh’s Award (DofE) programme offers a multitude of benefits that extend far beyond the completion of its various challenges. The majority of our students at King’s enrol for Bronze level at the start of Year 10, before going on to complete Silver in Year 11 and Gold in the Sixth Form.



DofE Components include:

Volunteering

This is the chance to make a real difference by helping someone, your community, the environment or an organisation.

Expedition

The aim of this task is to encourage a spirit of adventure and discovery. Before any expedition can be carried out, the students are trained on a number of vital skills, such as first aid and emergency procedures, map and compass skills, the country code and team building.

The Bronze Expedition takes the form of a self-reliant, unaccompanied venture, working in small teams, walking a minimum distance of 24km, camping one night and cooking all meals over the two days.

The Silver and Gold Expeditions follow a similar format; however, they increase in difficulty in terms of walking distance and length of time away.

Physical

This can be any sport, dance or fitness activity. It is a chance to improve fitness, discover new abilities and experience a sense of achievement.

Skills

This can be anything from learning a new instrument to public speaking and debating.

Residential (Gold level)

This involves spending five days and four nights away from home on a shared activity with new people.

Discover more on our website in [/dukeofedinburgh](#)

KING'S ADVENTURE

From the adrenalin of white water rafting to skills honed in bushcraft, a world of adventure awaits at King's High!

At King's, adventure is more than just a word – it flows through our veins! Our Adventure Programme is designed to ignite a passion for exploration and discovery through a variety of exhilarating outdoor activities.

Led by experienced and specialist instructors, these activities not only foster physical fitness but also cultivate invaluable life skills such as teamwork, leadership, and resilience. Whether it's paddling through rushing rivers or scaling dizzy heights, our Adventure Programme empowers our students to get out of their comfort zone, embrace new challenges, and forge unforgettable memories that will last a lifetime.

Our recent adventures have included:

- Kayaking
- Orienteering
- Gorge Scrambling
- Seal Level Traversing
- Mining
- Canoeing
- Exciting residential trips
- Mountain biking
- Rock Climbing
- Bushcraft
- Coaststeering
- White Water Rafting
- Paddle Boarding

Find out more on our website in [/adventureprogramme](#) and contact Mr Beverley to book your place at the next exciting activity!



COMBINED CADET FORCE

The Combined Cadet Force is a voluntary activity, available from Year 9 and above, and encompasses both Army and RAF sections. Training develops skills in leadership, teamwork, initiative and self-reliance, which, in turn, encourages confidence and independence. At King's, we are proud to have one of the largest girls' Corps in the country. Explore more on our website in [/ccf](#).

Army

- Fieldcraft Activities, Command Tasks, Battlefield First Aid, Drill, Map Reading, Skill at Arms
- Adventure Training
- Army Training Camps
- Outstanding Leadership Courses
- Rifle range
- Army Summer Camp
- Drums Section



RAF

- Air Experience – Gliders and Powered Aircraft
- Adventure Training
- RAF Training Camps
- Outstanding Leadership Courses
- Work Towards Pilot's Licence
- Flight Simulator



KING'S SCIENCE

DR ANDREW GRIST

King's High School 2007-2024

Dr Andrew Grist joined King's as Head of Chemistry in 2007 and has seen literally thousands of students through their Chemistry education, inspiring hundreds to go on to further Chemistry study and careers. To call his teaching 'inspirational' is an understatement. His unique combination of chemical expertise, humour, singing and fancy-dress will never be equalled and those lucky enough to have experienced it will never forget it. He nurtured students to get the very best from themselves and had a matchless talent for spotting exactly what support and encouragement was needed.

Dr Grist ran countless 'taster' sessions for the Year 5s, developing exciting activities and selflessly giving up his Saturdays. He was a natural showman, emerging from the mist of dry ice to audible gasps. He loved cross-curricular and project-based learning, designing many creative modules and embracing a new role as Head of Cross-Curricular Learning in 2019. Students often came to the office door with amazing models and posters, or to claim their prizes from his inventive quizzes and competitions. Lately, his fairs in the Quad, with games and tombolas, have raised hundreds of pounds for charities while simultaneously raising a smile among students and staff alike.

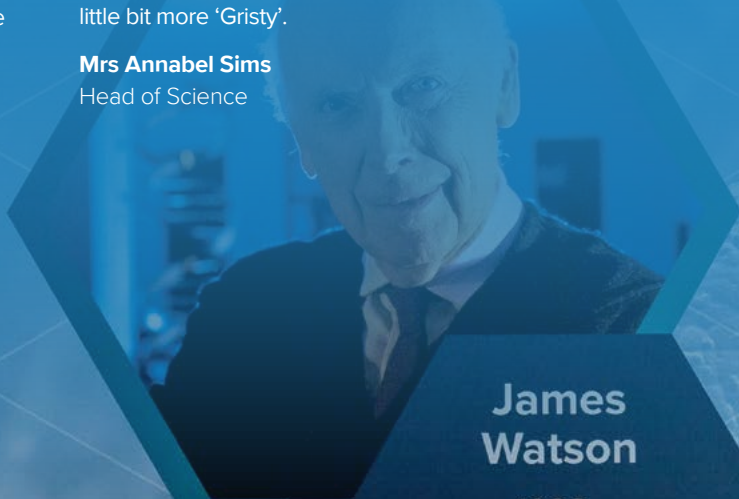
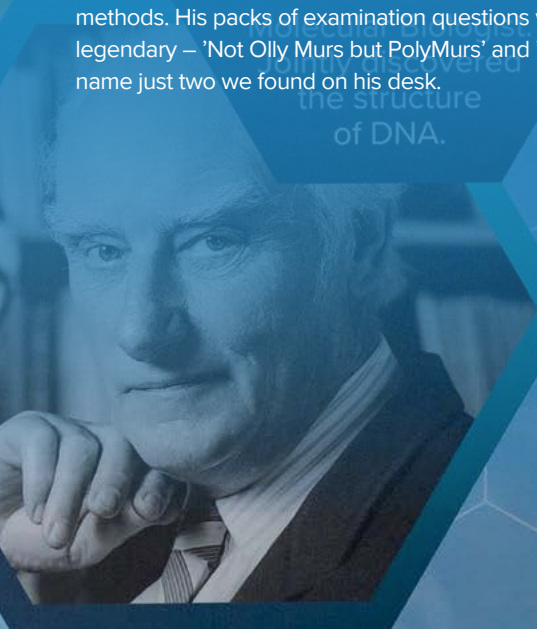
As a colleague, his in-depth Chemistry knowledge was invaluable. He was always ready to explain the finer points of Chemistry to anyone with a query. He loved practical work and constantly developed new methods. His packs of examination questions with quirky titles are legendary – 'Not Olly Murs but PolyMurs' and 'Al is very kene' to name just two we found on his desk.



Speaking of his desk – this has a legendary status of its own. The precipitous piles of paper always had the appearance of chaos, yet he could lay his hands on any document in moments. And from beneath the desk, marvellous outfits would appear every World Book Day, for his renowned Classics/Chemistry projects and indeed at any time when he just fancied spicing up a lesson. From Shirley Bassey to the Big Bad Wolf, you never knew who might emerge. He certainly knew how to get the students' attention.

Dr Grist's loss is devastating to the school and particularly to the Science Department. We have lost an exceptional teacher, colleague and friend. The Chem Lab will always feel like 'Andrew's lab' and we will never forget his kindness or his brilliance. We should all try to be a little bit more 'Gristy'.

Mrs Annabel Sims
Head of Science



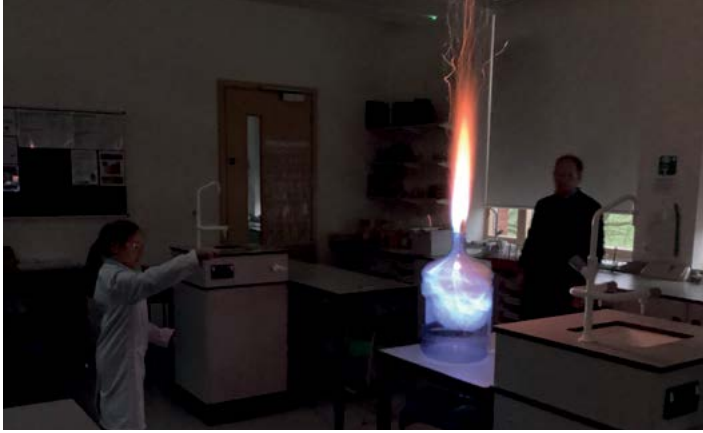
**James
Watson**

1928 -

Molecular Biologist.
Jointly discovered
the structure
of DNA.

STEMILLIONS

We welcomed Warwick Prep's Year 6 Stemillions pupils to King's High, who joined our Year 7 Stemillions club to practise lighting a Bunsen Burner, along with flame testing, and making sparklers! Everyone loved seeing the amazing colours and hearing the whoosh bottle, and the chemiluminescence was astounding!



SCIENCE IN ACTION

Year 10 students, together with 10 of our science teachers, visited Warwick University to see the 'Science in Action' GCSE lectures. We heard five lectures from leading researchers, ranging from Ocean Science and the study of sounds generated by the sun, to the chemistry of dyes and how to de-extinct an organism. The students enjoyed hearing about real-life application of some of the science we study in school and it certainly brought home that not all scientists wear white coats and work in labs!



THE SCIENCE FAIR 2024

The annual King's High and Warwick School Science Fair took place on Friday 8 March. Many eager young scientists prepared their independent research projects and presented them on exhibition boards. Staff, pupils, and visitors from local primary schools enjoyed many of the interactive demonstrations. The King's High winner was Sasha, who presented her careful research on viscosity in a bright and engaging way, including a demonstration of the viscosity of various sauces and shampoo! Well done to everyone who took part.



BRITISH SCIENCE WEEK

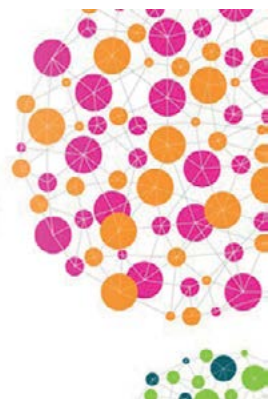
We celebrated British Science Week with a programme bursting with events, designed to ignite curiosity whilst celebrating the wonders of science and its ability to transform lives and the world around us. From photo contests, clubs, quizzes and fetes, to the Science Fair and even a Science Bake Off, there was something for everyone! Professor Miriam Gifford from Warwick University also joined us to speak about 'Testing time: research discoveries into the plant's clock'. An inspiring week indeed!

Jennifer Doudna

1964 -

Biochemist. Jointly developed CRISPR-Cas9, a powerful gene editing tool.

8-17 March
**British
Science
Week
2024**



KING'S MUSIC

The Spring Term has been jam-packed for our Music Department, filled with events, concerts and student successes.

A real highlight has been the success of many of our smaller ensembles in the Pro Corda Festival: a national competition for chamber music. Entering the competition for the first time this year, five of our ensembles successfully made it through to the regional semi-finals, held here at King's High School on 29 February; congratulations to Accordia, King's Cantata, Telemann Ensemble, Quadro and Cantata Recordare. And a particular mention to Accordia, who have been selected for the national final on Sunday 17 March!

These ensembles, alongside several others from King's and Warwick School, performed in our Foundation Senior Chamber Concert early in March. This was a spectacular evening of music making of the highest quality. The Friday prior to this was the evening of our Jazz, Rock and Pop Concert: a wonderful evening showcasing the talents of our jazz ensembles, rock and pop bands, and solo vocalists. The concert featured several original songs and was an incredibly special evening.

The Spring Term has also been an important one in building on our relationship with our orchestra in residence, Orchestra of the Swan. Their concert in Warwick Hall in February featured a side-by-side performance of Tchaikovsky's Nutcracker Suite with several of our students in Foundation Symphony Orchestra. We were also joined by Orchestra of the Swan players and conductor Rebecca Miller for the second in our series of conducting workshops. All students taking part had the opportunity to conduct a professional ensemble in a performance of works by Mozart and Elgar.

The orchestra have also been working closely with our Year 7 King's students in a joint Instrumental Scheme day with students from Warwick School and The Kingsley School. Each class had the opportunity to join forces and play as part of a 60-piece orchestra; particularly impressive as they have only been learning these instruments since September! Year 7 also attended a CBSO schools' concert in February, being treated to a diverse range of exciting orchestral music.



There were more entrants than ever before for our Young Musician of the Year competitions. We were joined by guest adjudicators Mark O'Brien (clarinettist with CBSO) and David Quigley (piano lecturer at Birmingham Conservatoire) for the Junior and Senior competitions respectively. Congratulations to Kate in Year 7 and Taya in Lower Sixth who were the two overall winners!

Next term promises to be just as exciting. The Spring Concert and Key Stage 3 Concert will showcase the wide range of musical ensembles across the department, and we'll also be treated to a huge range of music across the Foundation for our Arts Festival week at the end of term. We also look forward to the Key Stage 3 musical production of *The Addams Family*.

Wishing you all the best for the Easter break.

Mr Adam Albrighton
Director of Music







"I'm very proud of all the students who performed in our Jazz, Rock and Pop Concert. It was a very special evening showcasing incredible skill, originality and confidence. So impressive! Well done to Mr Lindsay for inspiring it all!"

Dr Burley





“Art washes away
from the soul the
dust of everyday life.

Pablo Picasso

Friday 5 July 4.30pm-7pm • **Saturday 6 July** 10am-1pm



King's High School

King's High Art Department

King's High School

Banbury Road

Warwick CV34 6YE

kingshighwarwick.co.uk



**MEET OUR ARTIST
IN RESIDENCE**

Caroline Craven

cravenandwhite.com

KING'S ART

The Inspire Art programme offers a range of far-reaching experiences and opportunities for our students who are looking to engage in all manner of creativity. Whilst also raising the profile of Art and creativity across the school community, Inspire Art aims to celebrate diversity, wellbeing, and self-expression through the visual world.

Trips and educational visits remain a vital part of the Art curriculum and this year we have enjoyed the Botanical Gardens; inspiring our Year 8 artists to look at patterns within the natural world, whilst Year 11 took inspiration from the National Gallery and recently opened National Portrait Gallery, and the Upper Sixth visited both Tate Modern and Britain after receiving their ESA. The artwork experienced in both permanent collections and ticketed exhibitions such as 'Capturing the Moment' and 'Women in Revolt' allowed the students to get a sense of their starting point and ensured a strong start to their final component of work. Key Stage 3 students attended a wonderful Inspire trip to Oxford, introducing them to the delights of the university and the wonderful collection of antiquity and artwork at the Ashmolean Museum. Such experiences are vital for artists and allow for creativity to be experienced in person, which is a magical feeling.

The Da Vinci Society is now in its fourth year and continues to flourish led by our Lower Sixth artists. This is a wonderful addition to our range of societies offered within school and ensures that creative thinkers and practitioners can come together and share ideas, specialisms, take part in workshops and debate art, its context, and its meaning.

We have also enjoyed welcoming back Old Girls who are now studying at university; their talks offered wonderful insight into Graphic Design, Foundation courses and studying Architecture at Cambridge, to name but a few. We look forward to welcoming Upper Sixth students who left last year as talks are planned for the Summer Term on their experiences at university whilst studying Fine Art at Cardiff, Foundation Art and Design at Loughborough and Interior Architecture and Design.

We also recently welcomed an Old Girl back to the school who recently graduated from UAL with a First-Class Honours degree in Fine Art. Esme provided an inspiring talk to students in all age groups, providing an insight into university life and the opportunities available whilst living and studying in central London.

Participating in Warwickshire Open Studios enables us to share our amazing facilities and artwork with so many new and regular faces. Over 400 artists and 150 venues take part in the largest celebration of creativity across the region and we look forward to seeing everyone who makes a special journey to appreciate the artwork on display in July.

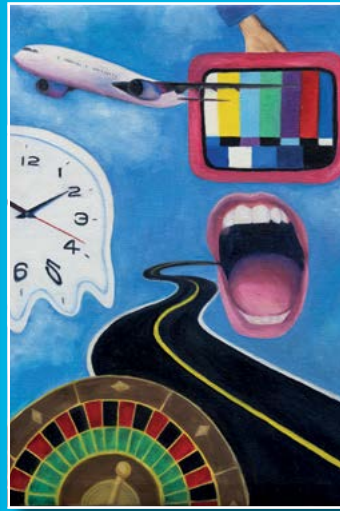
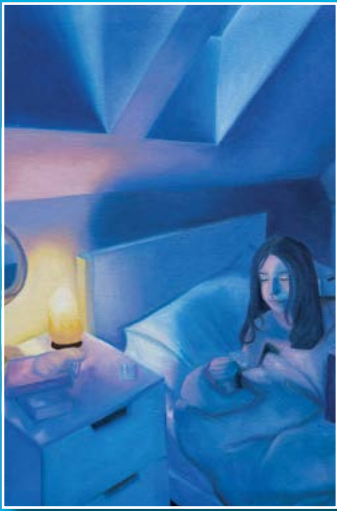
Outreach continues to be an important aspect of our department and we work collaboratively with Warwick School to support the charity Kissing it Better. Friday afternoon activities focus on creating bespoke artwork for local hospitals and hospices which has such a positive impact on patients and staff alike.

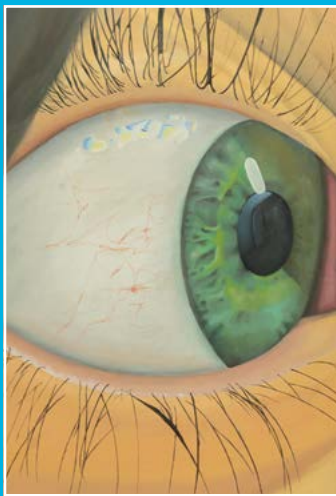
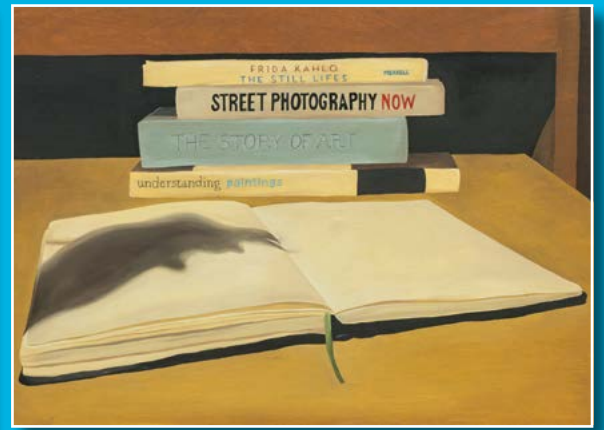
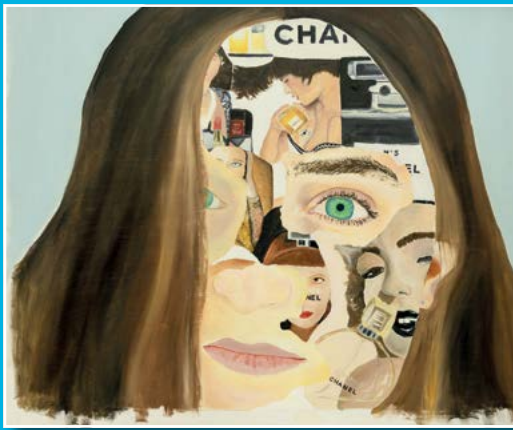
At the beginning of the year, we welcomed our full time Artist in Residence, Caroline Craven, who is a specialist Glass and Silversmith artist. We have extended our facilities which now allow for lampwork glassmaking; the students are now able to watch our artist in residence create her own commissioned work incorporating Murano glass. The crossover leads to incorporating their own bespoke glass cabochons in their silver jewellery making. Students are able to create their own fused glass artwork and are now working with precious metal clay. When students want to further extend a project outside of the usual facilities, our artist in residence provides one to one tuition guiding them through more specialised techniques, materials and possibilities, resulting in spectacular outcomes.

We end the Spring Term with a much anticipated mixed-media workshop led by renowned artist Ian Murphy. Ian will work with our Year 10 students for the whole day, sharing his secrets of how he manipulates surface texture using various papers and grounds. The students will create several experimental outcomes throughout the day culminating in a resolved piece inspired by Ian's expressive and emotive style.

Finally, we are looking forward to our Festival of Ideas celebration at the end of the Summer Term whereby all schools within the Foundation celebrate the diversity of creativity under the theme of 'Home'. Our House structure will contain a wide variety of outcomes which celebrate the diversity of birds as we celebrate our Upper Sixth students 'flying the King's High nest' as they leave to embark upon the next exciting stage of their lives. Our 'home' will contain bird boxes, nests, and six chickens sculpted in willow to name a few of the many processes and techniques utilised to create this body of work.

Ms Sarah Jordan
Director of Art





KING'S DRAMA

The Spring Term has been another exciting, enriching time for Drama at King's High.

Auditions for the Middle School Production of 'The Wardrobe' were held at the start of term, kicking off an intensive two-month rehearsal period for our Y9 and 10 students. In collaboration with Warwick School, our cast immersed the audience in an exciting journey through British history, tracing the connections we forge between the past and the present. We are very proud of Poppy (Lower Sixth) for the wonderful work she did as co-director in collaboration with the team at Warwick.

Rehearsals for The Addams Family are well underway with nearly 100 students involved onstage, backstage and as part of our junior marketing team. It promises to be a fabulously spooktacular affair in the capable hands of Ms Wyatt, Mr Albrighton, Miss Stiles and the dedicated Drama Ambassadors team.

We were honoured to host the ISA Drama Competition for a second time in the Bridge House Theatre, entertaining the other visiting schools and parents with our students' hilarious performance of the farce 'Final Dress Rehearsal'. Sixth Form Drama Scholar Taya was our co-director for this performance and students very much enjoyed her expert perspective on improvisation and energetic warm-ups!

Our Drama Scholars and Ambassadors have been very busy supporting and inspiring the younger generations of performers here at King's High School. As part of our peer mentoring programme, they have been an integral aspect of students' preparation for LAMDA exams, school productions and GCSE practical examinations. The mentees involved have all commented on the kindness, supportiveness and high skill level of the mentors that have been working hard to help them.

The Inspire Drama programme continues to grow, and we are excited to be launching a brand new after school activity in the Summer Term: Inspire Dramatists. All students that sign up will have the opportunity to work with a specialist director, working towards a rich range of exciting and challenging studio performances. In February, we invited students to watch 'My Beautiful Laundrette' at the Curve Theatre in Leicester. Based on Hanif Kureishi's iconic, Oscar-nominated screenplay, the production was set in London during the Thatcher years and followed the unexpected love story between a young British Pakistani, Omar, and a reformed member of the National Front, Jonny. We had a very enriching evening and some of the students even managed to get some pictures with the cast!

Meanwhile, our Aspiring Creatives in Theatre have been exploring digital and live Foley sound design; creating binbag pantomime dames and set painting. We have also introduced two new weekly lunchtime sessions to the Inspire Drama programme: Scriptwriting and DAC (Dramatic Arts Careers), an informative series designed to prepare students for a wide range of arts industry careers including talks and workshops from industry professionals. Next term we are looking forward to inviting professional Frantic Assembly performer Felipe Pacheco to work with several of our curriculum students, club students and scholars.

Following an enriching evening of devised performances last term, Year 11 and Upper Sixth students performed their scripted pieces to an examiner and public audiences this term; a rich and varied programme bringing a wide range of characters to life.

DRAMA BLOG



From A.C.T Club, to news on Drama trips and all our jaw-dropping productions, look no further than our dedicated Drama Blog! View our fortnightly update, written by our fabulous Drama Graduate, Miss Stiles, on our website in [/dramablog](#).



THE WARDROBE

Our joint King's High and Warwick School Middle School Production, *The Wardrobe*, by Sam Holcroft, was a striking and fascinating performance. In a series of intricately-related scenes, the cast took us through British history from the War of the Roses to the present day.

Our LAMDA students sat their examinations in February, as well as treating parents to public performances of their rich range of pieces. We staged two public showcases: a more intimate staging in the Drama Studio and our first ever joint presentation in the Bridge House alongside Warwick Preparatory School. We are very proud of our LAMDA students for the support and encouragement they gave to our younger counterparts at the Prep, running energising warm-ups and supporting a projection masterclass for them during their rehearsal for the event. One of our Year 4 participants let us know that she was nervous beforehand but, after meeting the King's High girls, felt so excited to perform for the public!

Our Drama Clubs are busily preparing for their second showcase of the year, an interactive celebration of the genre of pantomime. Meanwhile, two of our talented Drama Scholars and Ambassadors, Lucy and Hope, are co-directing a joint cast of King's High and Warwick School students in a performance of *Annie Jr.* A number of our pupils were also involved in the Improvisation Troupe's Easter showcase – a highly entertaining evening!

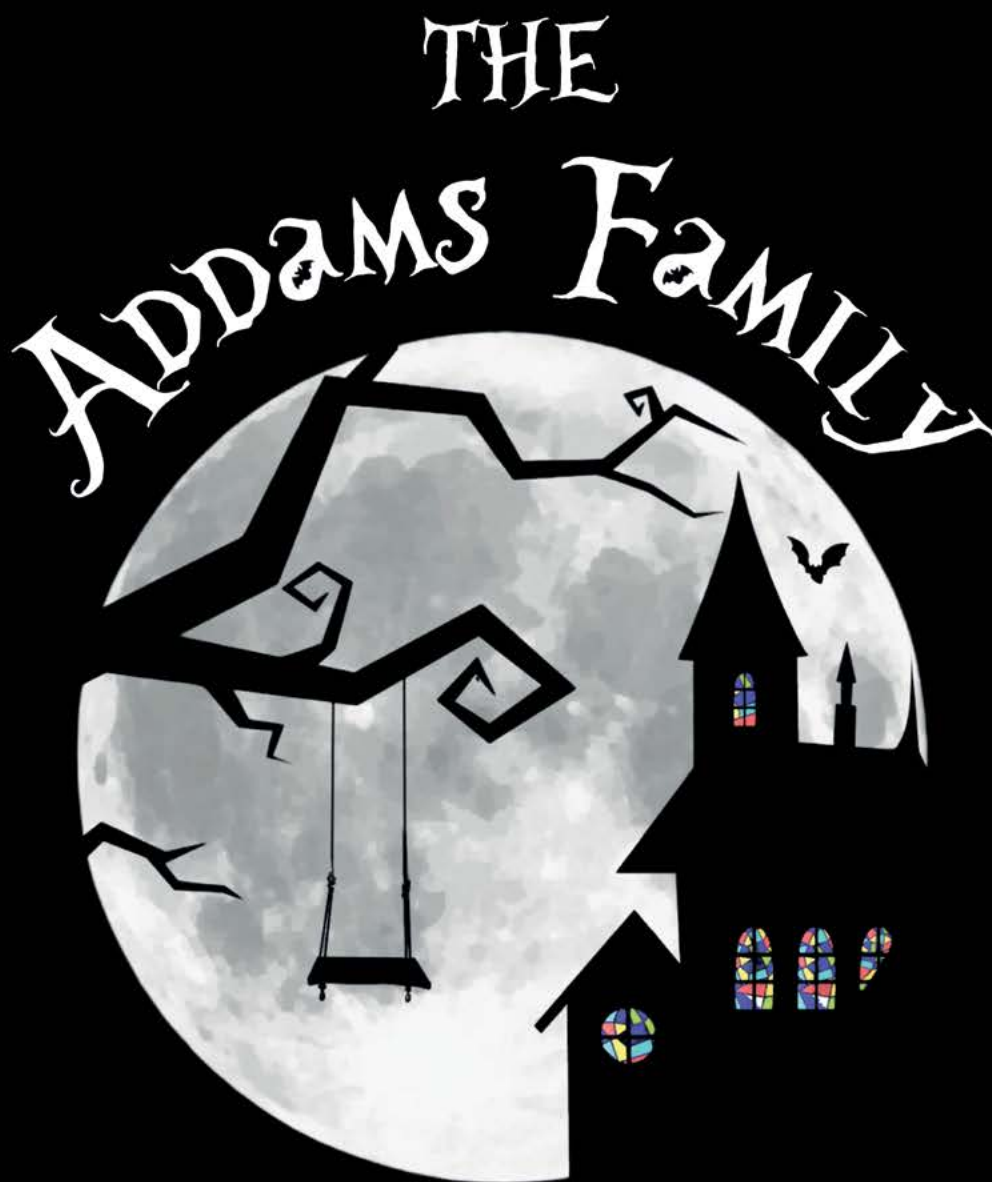
The final week of term brought some more exciting news for our Key Stage Four and Five students... the Senior Production reveal! Miss Spring, Mrs Stevenson-Ray, Mr Albrighton and Miss Stiles are very excited to kick off the audition process next term.

Miss Gracey Spring
Director of Drama





King's High School



THE ADDAMS FAMILY
Young@Part
A NEW MUSICAL

BRIDGE HOUSE THEATRE

Wednesday 19 June, Thursday 20 June, Friday 21 June 2024

All performances at 7pm

Book tickets at bridgehousetheatre.co.uk

Book by MARSHALL BRICKMAN and RICK ELICE Music and Lyrics by ANDREW LIPPA Based on Characters Created by Charles Addams

THE ADDAMS FAMILY Young@Part is presented through special arrangement with and all authorised performance materials are supplied by Theatrical Rights Worldwide (TRW), theatricrights.co.uk

LAMDA SHOWCASE

Over 180 pupils at King's High are currently studying a range of LAMDA qualifications in Shakespeare, Verse and Prose, Acting, Reading for Performance and Speaking in Public.

LAMDA helps pupils develop practical and transferable skills, ranging from confidence, public speaking, reading, and analysing texts, through to technical skills, such as voice production. The later 'medal grades' complement and run alongside the GCSE and A Level Drama courses, both in terms of content and skills, giving additional UCAS points for university.

It has been a pleasure to see such a high standard of work being performed in our recent LAMDA examinations. Our LAMDA evening's selective programme provided an exciting insight into the diverse range of texts our full cohort have explored.

This year we saw a notable increase in the number of students choosing to perform pieces drawn from the works of such literary figures as Oscar Wilde and George Bernard Shaw. The Company's introduction to the LAMDA performances focused on a number of the themes prevalent in all of these works, such as the roles we play in society and how we may or may not be defined by our social status and family history. Through this introduction, the Company explored how the use of language and societal roles have changed since the plays were originally written.



KING'S SPORT

Delve into the exhilarating highs, nail-biting finals, and unwavering determination of our amazing students in the world of sport at King's High.

The start of 2024 seems a very long time ago and there has been a huge amount going on in our world of sport once again this term. It has been a very busy one for the netball squads at King's with the U14 team kick starting the term by taking the ISA regional title at the Midlands round of the competition. The U13B team continued their fine run of form, defeating A teams in the SNS cup, and the U12 A team took another win in their cup campaign, defeating The FitzWimarc School from Essex in the quarter final of the Sport Magazine cup.

As the term progressed, the U15A team finished as runners up in the County tournament and the U14 team just missed out on a place at the national finals, finishing as losing semi-finalists at the regional netball finals. The U13 A team performed well at their county tournament and were crowned champions, and the U13B team also competed in the same tournament, finishing a creditable 5th place.

At the ISA national finals our U16 netball team performed well, winning all of their group games and progressing to the semi finals but were beaten at this stage and ultimately finished in 4th position. The story was very similar for our U12A team who, over the course of the past two terms, have been progressing through both the SNS National Cup and the Sports Magazine National Cup. They found themselves in national semi finals on consecutive days in the two competitions and, in a cruel twist, narrowly lost both. Finishing 4th in the country in two different competitions is something this team should still be very proud of though! There is great strength in depth within the U12 age group with the U12 B and C teams both competing in the local school tournaments and coming out as winners. The U12 B-H teams have also all recorded strong victories in their local fixtures this term.

Whilst traditionally the major competitions this term are in netball, there are a number of King's hockey teams who have been in

action. The U16 team began the term with a narrow defeat in the quarter final of their national campaign. And the U14 squad went even further, beating teams all over the country before losing in the semi final of their national campaign on sudden death penalty strokes. The U13 team were crowned county champions in the 7-a-side format of the game and we look forward to seeing how they get on in their regional final of this competition.

One thing this term has been is most certainly wet and muddy enough for cross country! Our runners have thrived once again, beginning with all 10 of the King's High runners who competed at the ISA Midlands' finals qualifying for the national finals. A remarkable achievement. This was followed up by King's High being crowned county champions in the minors and juniors age groups at the end of January, with two students being selected to compete at the national finals.

Despite waterlogged pitches all over, our football teams have been putting on some fine performances. The U14 team have been on a strong county cup run, defeating Nicholas Chamberlaine School in a penalty shoot out at the end of January before going on to win their semi-final 12-0 to set up a county cup final after the Easter break.

King's U16 rugby team took part in their first competitive fixture against King Henry VIII School this term which was a pleasure to see. This came in the same week that Year 7 pupils were able to attend a taster workshop where they were crowned team of the tournament.

There have been strong results in the pool, of particular note is the achievement of the U15 waterpolo team who have qualified for the National Final next term. We wish them the very best of luck.

Mrs Sarah Parkinson-Mills
Director of Sport



EQUESTRIAN

Ride into the world of equestrian excellence at King's and read all about the highlights from the saddle, from Showjumping and Dressage to Polo.

GALLOPING TO GLORY!

King's Equestrian students have had a fabulous start to the year, achieving some great results both in schools' and national competitions.

A number of students have qualified for Hickstead. Six girls competed in the Showjumping County qualifiers at Allens Hill; the team of Minnie, Iona, Francesca and Sarra in the 70cm, Tillie in the 1.10m and Purdie in the 90cm. The team and both individuals, had a brilliant day qualifying as County Champions!

A number of girls also competed in the Bloxham Eventer Challenge Series, which concluded at the Championships in February. Some consistent riding over the series saw Ellie finish 3rd overall and Tillie take the Championship series win!

Ellie also picked up three tickets to Hickstead in the NSEA Eventer Challenge, placing 1st in both the 80cm and the 90cm qualifiers, as well as 3rd in the 70cm qualifier. Ellie also picked up a ticket to Hickstead in Dressage having competed in the Pop Up Dressage series, finishing 4th overall.

Outside of schools' competitions, following some great Eventing results last year, Arabella was selected for the British Eventing Talent Academy. Arabella also recently attended a British Showjumping Pony Premier Show at Southview where she also qualified for the British Showjumping Hickstead Championships, by winning her class!

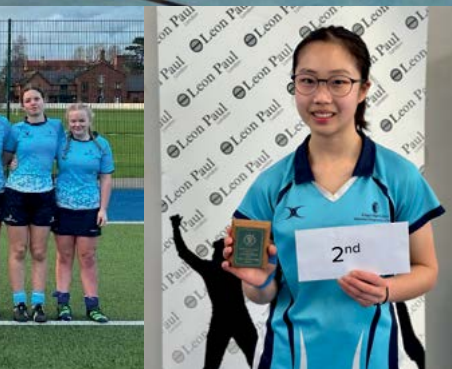
Finally, the Polo team had a great time at their latest polo tournament at Rugby Polo club. They played some great polo, really showing how far they have progressed since their first tournament last year and placed 4th overall against tough opposition.

We are looking forward to the rest of the year and seeing how all the students do at Hickstead!

Miss Sara Copley
Equestrian Instructor







For all the latest Sporting news including Equestrian, view our dedicated weekly Sports Blog at kingshighwarwick.co.uk/sportsblog

DANCE SHOWCASE



'Colour' was the theme of our joint King's High and Warwick Preparatory School Dance Show and the spectacular evening did not disappoint!

Set in stunning Warwick Hall, the vibrant programme featured solo, duet and troupe performances incorporating the very best of ballet, hip hop, contemporary, modern, and GCSE dances.

Students performed superbly in front of an audience of over 300 people, and Teigan's fierce and explosive solo performance to 'Survivor' was just one of the many highlights. What an incredible showcase!





LANDOR ASSOCIATION & OLD GIRLS' ASSOCIATION

LANDOR BOOK GROUPS

Come and join our Landor Book Groups!

Three Landor Book Groups have been in existence since lockdown. Since 2021, each group has read over 30 books. The three groups meet monthly on Zoom for an hour, and members take it in turns to host a book of their recommendation to discuss. Geography is no barrier: one of our members lives in Mexico! We have read classical reimaginings, historical and contemporary fiction, comedy, travel literature and even non-fiction ranging from popular science to socio-politics. If we don't like a particular book, we are not afraid to say so! Old Girls, parents and former staff are welcome to join us. Email Polly Beidas at p.beidas@kingshighwarwick.co.uk if you'd like to be part of a Landor Book Group.



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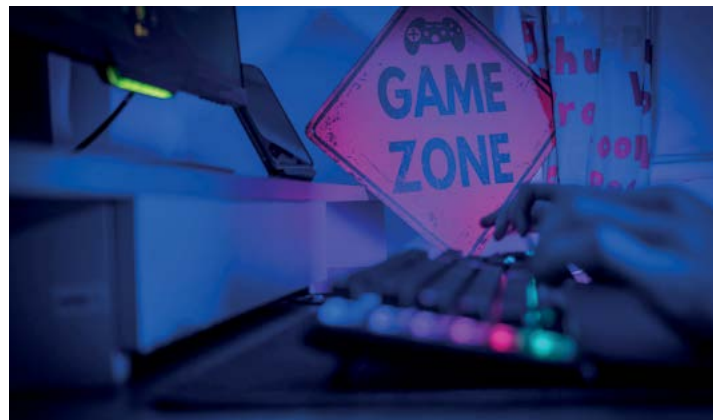
We're very much looking forward to welcoming Old Girls and former staff of King's High to our Annual Lunch and AGM on Saturday 23 March with guest speaker, Old Girl and actor Kim Hartman (Helga from 'Allo 'Allo). Attendees will enjoy tours of King's High with current pupils, Kim Hartman's talk 'Beyond the Blue Door', a delicious two course lunch with wine, charity raffle, and a rousing chorus of *Jerusalem!*



LANDOR ARTS CAREERS NETWORKING EVENT

Monday 1 July 2pm-4.30pm

Do you work in the arts? Are you a painter, actor, jewellery maker, author, digital game developer, or do you work in any other area concerned with the arts? Could you come into school and deliver a 10 minute talk about, or demonstration of, your craft? Please let Polly Beidas know at p.beidas@kingshighwarwick.co.uk if you are able to help.



A WORD FROM THE PRINCIPAL



Last year, we shared the Foundation's strategy for the next ten years. A key part of this was to articulate more clearly a character and personality for the charity of Warwick Schools Foundation. This included identifying areas of commonality and focus across the schools under the charity's umbrella, and areas of focus where the charity itself can helpfully take a lead.

One of the strategic intents relates to community – our current and future Foundation community, and the wider community, with the aim of developing our reputation locally and further afield.

Within our own current community, this term's Year 5 Pupil Conference, with representatives from Kingsley Prep, Warwick Prep, and Warwick Juniors, has highlighted areas where we can support our pupils' ambitions to work together. One manifestation of this is the planned orchestra day in May, bringing together the current school orchestras, to create an enhanced musical experience for all.

As a charity, we are required to demonstrate public benefit. Unhelpfully, unlike in Scotland, there is no clear definition to work towards. Broadly, educational charities such as ours consider this in two ways: first, enabling access to pupils who would not otherwise be able to attend, and educational partnerships.

We are incredibly fortunate to be supported by local charities, who help us in fulfilling this obligation. For example, we receive financial support from the Charity of Sir Thomas White and King Henry VIII Endowed Trust for means tested access for pupils who live in CV34. Income from our investments supports bursaries for those in other postcodes.

King Henry VIII also supports educational projects for pupils in the town of Warwick, including attending Holiday Action activities, and 'Sprint Finish', and we look forward to our first CV34 Music Festival next term, which brings together primary pupils through partnership work with both *Orchestra of the Swan* and *Warwick – A Singing Town*. Over the years, we have developed especially close relations with a number of our local maintained schools, and events such as this help to create even stronger bonds.

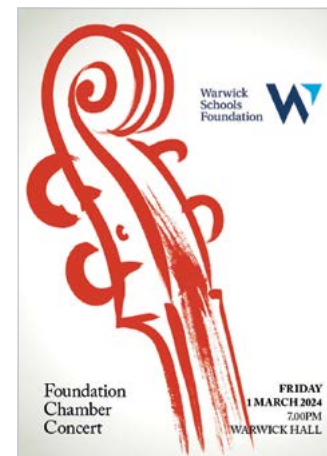
As a charity, too, all our income is reinvested in our educational provision. Use of our facilities when not required by the schools is an important and developing income strand for us, and here again we have developed strategic relationships especially in sports and the arts. This term, we hosted the finals for the National Concert Band Festival, and regional rounds of the national chamber music festival, Pro Corda. These help to cement our growing reputation as a national centre for excellence, and happily, our pupils' ensembles which performed at them were recognised for their individual expertise, too.

Our longevity is well known – our schools having delivered education in the towns of Warwick and Leamington for a combined total of 1552 years is a remarkable achievement. Building our education provision, our partnerships and further enhancing our connectivity in our community, will help ensure that our charity's future will continue to shine brightly, matching the ambitions of our forebears, whose vision has enabled countless generations to benefit from Warwick Schools Foundation.

Richard Nicholson
Foundation Principal

FOUNDATION CONCERTS

Our recent **Foundation Chamber Concert** was an incredible evening, featuring talented musicians from across our schools. It was a wonderful platform for all our Pro Corda competitors and a chance to hear some amazing performances.



Our **Foundation Spring Concert** included performances by the large ensembles of the Foundation in a programme of works, new and old.

It was the first performance by the Foundation Symphony Orchestra under their new conductor, Stuart Thompson, Foundation Executive Music Lead in a programme largely chosen by Mr Dan Robertson in whose memory we dedicated our performance.



FOUNDATION COMMUNITY

SWAN YOUTH ORCHESTRA

Five King's High pupils took part in the first Swan Youth Orchestra course, and showcased their musical talent at a fantastic concert in February, as part of a partnership between Warwick Schools Foundation, Orchestra of the Swan, and the Coventry, Warwickshire, and Solihull Music Hubs.

The Youth Orchestra, open to pupils between the ages of 11 and 18 and who work at grades 6 and above, provided pupils with the opportunity to learn from the professional Swan Orchestra and tutors from the three music hubs.

There were 60 pupils involved from over 40 schools, including 15 pupils from Warwick Schools Foundation – five of whom were from our school.

Day two of the weekend ended with a spectacular concert at Warwick Hall, featuring:

- La Rotta
- John Williams Concert Suite from Indiana Jones and the Kingdom of the Crystal Skull
- 1st movement from Brahms 2nd Symphony.

The first Youth Orchestra weekend was a fantastic opportunity for our pupils to develop their orchestral skills and provided a stage for like-minded, talented young musicians to meet and perform together. Discover more at orchestraoftheswan.org.



CANTICUM

The Foundation Canticum Orchestra performed *Requiem* by Gabriel Fauré and *Five Mystical Songs* by Ralph Vaughan Williams at the recent Canticum Spring Concert with our Principal, Richard Nicholson, featuring as the conductor.



'PICTURES AT AN EXHIBITION'

In February, some of our most talented musicians had the fantastic experience of performing side-by-side with the professional Swan Orchestra at the 'Pictures at an Exhibition' concert at Warwick Hall.

The concert featured the gifted Jeneba Kanneh-Mason, who performed Mozart's Piano Concerto No. 23, while our pupils performed Tchaikovsky's Nutcracker Suite alongside the Swan players.

This unique opportunity for our pupils was facilitated by the ongoing partnership between Warwick Schools Foundation and Orchestra of the Swan. 14 Foundation students performed in the side-by-side performance, with four from King's High. Congratulations to Arianna (cello), Ema (percussion), Hannah (viola), and Laura (violin), who all performed wonderfully in front of a packed audience.



WARWICK – A SINGING TOWN

Warwick – A Singing Town aims to celebrate the joy of singing, promoting health and happiness in harmony. Keep up to date with the latest news and sign up for the newsletter at warwicksingingtown.co.uk.



FUTURE FWD



We warmly welcome you to attend Future Fwd 2024, where we will continue the conversation around enhancing the future-readiness of education for the next generation.

Taking place on 8-9 July, it is our privilege to host Future Fwd again at Warwick Schools Foundation – being at the heart of facilitating transformation is central to our values. Keep up to date with speaker announcements and all the latest news on our website and social media channels.

Register for your free place now at futurefwd.org to be part of Enabling Next Gen in education. We look forward to seeing you there!

MIDNITE YOUTH THEATRE COMPANY

In January, we welcomed 24 members of Midnite Youth Theatre Company from Perth, Australia to Warwick as part of their European tour. They were making their fourth visit to Warwick and their production of 'On the Road to Win Friends and Influence People' was a superb example of ensemble performance, and fabulous characterisation – all with an inspirational message of positivity and support. It was an exceptional piece of theatre that was enjoyed by the large audience.

The group enjoyed workshops alongside our A Level students led by our Director of Drama at King's, Miss Spring, a theatre skills session led by Outreach Manager, Miss Tong, and a guided tour of the campus led by Mr Perry, Warwick School's Director of Drama.

During their visit, they stayed with host families from across the Foundation and sampled life in a British home, complete with roast dinners, cooked breakfasts and family gatherings. Some had the chance to meet distant family members and all were perfect guests.

Homestays like this are now very rare, and we are rightly proud of the huge benefits that our families these young people by welcoming guests so warmly. We're very grateful to everyone who offered to host one or more of these wonderful young people. We wish the group well on the rest of their tour and look forward to seeing them again soon.



DID YOU KNOW?

Warwick has always been at the heart of the education provision of our schools – they are synonymous with the town and the people within it.

This relationship can be traced throughout our schools' rich history. Whether we look back in time to 1545, when King Henry VIII re-founded Warwick School as 'King's New Scole of Warwick'; to 1879, with the Foundation of King's High and a kindergarten that would later become Warwick Preparatory School; or to the more recent past, such as the creation of a ground-breaking partnership with Orchestra of the Swan, Warwick is the epicentre of our story.

Our pupils' experience remains intertwined with the Warwick community. In recent times, this has included Foundation pupils heading over to St. Mary's Church for the Foundation service of Thanksgiving, supporting senior residents in local care homes as part of King's High School Friday activities and Warwick Prep's 'Squirrels in the Community', and, as recently as last month, Warwick School Buglers performing at the 80th anniversary commemoration service of the sinking of HMS Warwick.

Of course, our relationship with Warwick also extends into the wider county – most notably, with the welcoming of The Kingsley School into the Warwick Schools Foundation family in 2021, or through the various community outreach opportunities that we are honoured to provide. We are proud to have Warwick and the surrounding areas at the very heart of our history.

1545
In 1545, King Henry VIII re-founded a school in Warwick as the 'King's New Scole of Warwick' - located at the heart of the town in a number of locations including former College of the Vicars Choral of St Mary's Church.

1879
Saw the Foundation of King's High School, Warwick, including a kindergarten, which would later become Warwick Preparatory School.

1889
The year that Lower School House (later to become Warwick Junior School) was opened, with just 40 boys.

2021
The Kingsley School joins the Warwick Schools Foundation family

2021
A groundbreaking partnership between Warwick Schools Foundation and the Orchestra of the Swan was formed, aimed at making Warwick the centre of musical excellence - including masterclasses for Foundation pupils and a range of outreach opportunities in the town to ensure young people throughout society can experience the joy of music.



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