



King's High School



# CURRICULUM

OF THE FUTURE

Aspire. Achieve. Enjoy.

## PROJECT SUMMARY

Our Curriculum of the Future Project will inspire dynamic and exciting discussion about the ways in which we can best enable our students to become the changemakers of the future, leading positive and impactful change across society.

In recent years we have been inspired by a number of key developments that are creating positive change within schools. In tandem with the huge impact that technology is having on teaching and learning, we have witnessed our students gaining heightened awareness about political, environmental and social issues. We believe that the coming years represent an opportunity for schools to implement meaningful innovations that will help to equip our students for a changing world.

The Project will establish a clear set of proposals for implementation in the academic year 2021-2022 to ensure that our educational offer is innovative, forward-thinking and future-inspired.



## AIMS

- To encourage an inspiring and dynamic discussion about how our educational experience can prepare students for the future workplace
- **To share ideas and best practice for educational and curriculum innovations to ensure that both content and skills are forward-thinking and future-inspired**
- To seek innovative ways to combine knowledge-rich learning with creative thinking that reflects the demands of the changing picture in higher education and the workplace
- **To consider ways in which we can use real-world problems to promote creative thinking, intellectual curiosity and independent learning**
- To consider the dispositions and character attributes that will be most valuable in the future and how we can embed these in our educational experience
- **To use the heightened political, environmental and social awareness of current students to develop inspiring and engaging schemes of learning**
- To respond to developments in areas such as AI, neuroscience and entrepreneurship to ensure that our curriculum offer is enriching, inspiring and relevant, preparing students for the opportunities and challenges of their future lives
- **To explore how we can shape our approach to learning to ensure that student wellbeing is at its heart**
- To explore how we can develop a more collaborative approach to learning that connects powerfully with creative industries such as entrepreneurship, business and technology
- **To explore classroom designs and new teaching and learning models that embed cutting-edge technology and other innovations in our curriculum**
- To consider how to embed the key dispositions of successful character education
- **To reconsider assessment and assessment models to ensure that that these are relevant, forward-thinking and highly beneficial to the futures of our students**

## REMIT

- To organise, co-ordinate and enable an inspiring discussion, engaging powerfully with all stakeholder groups, to draw out key themes, ideas and practical outcomes for future implementation
- **To liaise with experts from beyond the school community, drawing on wider developments in education and the world of work**
- To share and publish our findings through blog entries, podcast discussions, and video clips
- **To implement our findings, with a focus on high-impact initiatives that benefit the whole of the school community**
- To continue to develop our reputation as a forward-looking centre of educational excellence

## KEY QUESTIONS



**What will be different about the world into which our students graduate in 5, 10, or 20 years time?**



**What are the next stages in the development of our use of technology to aid student learning?**



**What are the dispositions and character attributes that will be most highly valued by employers in the future?**



**Which elements of the curriculum could be developed to reflect the growing political, environmental and social priorities of our times?**



**How can our curriculum and broader educational experience enable our students to succeed and thrive in their future lives and careers?**

## A THREE-PHASE APPROACH

Over the next eighteen months we will be responding to the questions posed above in three main phases.

### Phase 1

#### Consulting, sharing, discussing

(Feb 2021 – Sept 2021)

- Student-facing conferences and discussions across the School
- Student voice groups
- Parent webinars led by key staff and governors
- Working parties
- Inset and staff training
- Audits and reviews
- Stakeholder surveys
- A conference with keynote speakers and TED-style talks

### Phase 2

#### Organising, piloting, implementing

(Sept 2021 – Sept 2022)

- Pilot schemes of work run by academic departments
- Feedback surveys on pilot schemes of work
- Feedback seminars run by students
- Further consultation with key stakeholders
- The development of a 'Findings' report, to be shared with parents, students and governors

### Phase 3

#### Launch

(Sept 2022)

- Launch of future-facing curriculum
- Monitoring of impact through a series of parent and student events and surveys
- The development of an 'Impact' report, drawing on student, parent and teacher perspectives
- The continuation of a culture of discussion and adaptation to wider change within the school community

We hope that you enjoy being part of the journey we are on as a school, and that you will consider being part of the discussion. Invitations to events and activities will come out directly, but please be in touch directly with **Dr Philip Seal**, Deputy Head (Academic) at [p.seal@kingshighwarwick.co.uk](mailto:p.seal@kingshighwarwick.co.uk)



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